

1. Задача 1

Выберите одно слово, в котором звук, передаваемый **ВЫДЕЛЕННЫМИ** буквами, будет **ОТЛИЧЕН** от звуков, обозначенных теми же буквами, в других словах.

1	playe D
2	contacte D
3	relaxe D
4	describe D

Верный ответ: 3

2. Задача 2

Выберите одно слово, в котором звук, передаваемый **ВЫДЕЛЕННЫМИ** буквами, будет **ОТЛИЧЕН** от звуков, обозначенных теми же буквами, в других словах.

1	tou GH
2	throu GH
3	dou GH
4	bou GHt

Верный ответ: 1

3. Задача 3

Выберите одно слово, в котором звук, передаваемый **ВЫДЕЛЕННЫМИ** буквами, будет **ОТЛИЧЕН** от звуков, обозначенных теми же буквами, в других словах.

1	br E Akfast
2	st E Ak
3	h E Ad
4	inst E Ad

Верный ответ: 2

4. Задача 4

Выберите одно слово, в котором звук, передаваемый **ВЫДЕЛЕННЫМИ** буквами, будет **ОТЛИЧЕН** от звуков, обозначенных теми же буквами, в других словах.

1	cleane D
2	wave D
3	washe D
4	carrie D

Верный ответ: 3

5. Задача 5

Для предложений (1-8) выберите одно слово, которое грамматически и лексически соответствует содержанию каждого предложения. Слова из списка могут использоваться несколько раз или не использоваться совсем.

1. The bank was prepared to —(1)— a chance and lend him 40% of the purchase price.

2. A chance like this doesn't —(2)— along every day.

3. Even though the book is a popular one, the chances that school children may —(3)— across it are minimal.

4. These observers —(4)— an eye on all the activities and make sure that people stay safe.

5. All women need to —(5)— ahead and be successful is their own determination!

6. With the price of gasoline going up more each day, we consumers need to —(6)— action.

7. There was an adorable little boy living next door to us, who would —(7)— saying hello repeatedly until we said hello back.

8. Stagecoach staff managed to stop him from driving off and the police came to —(8)— him away in a van.

—(1)— ; —(2)— ; —(3)— ; —(4)— ; —(5)—
; —(6)— ; —(7)— ; —(8)—

Возможные ответы

1	keep
2	come
3	take
4	get

Система оценивания

Ответ	Балл
1 - take	1
2 - come	1
3 - come	1
4 - keep	1
5 - get	1
5 - keep	1
6 - take	1
7 - keep	1
8 - take	1

6. Задача 6

Прочитайте текст, в котором ЗАГЛАВНЫМИ буквами выделена идиома. Из списка выберите наиболее подходящее объяснение идиомы.

His love for music had reached **A FEVER PITCH** before he became a world known musician. Maybe that was the reason for his success.

- | | |
|---|--|
| 1 | When a feeling is very intense and exciting. |
| 2 | When one feels nervous and stressful. |
| 3 | When you treat the activity like a hobby. |

Верный ответ: 1

7. Задача 7

Прочитайте текст, в котором ЗАГЛАВНЫМИ буквами выделена идиома. Из списка выберите наиболее подходящее объяснение идиомы.

After all the hardships, I saw my son winning a gold medal today – I had a **LUMP IN MY THROAT**, I could hardly cope with my feelings.

- | | |
|---|---|
| 1 | He refers to a tight feeling in his throat because of an emotion like sadness or grief. |
| 2 | He refers to no feelings as this was not what he wanted his son to be. |
| 3 | He refers to sad feelings as this was not what he wanted his son to be. |

Верный ответ: 1

8. Задача 8

Прочитайте текст, в котором ЗАГЛАВНЫМИ буквами выделена идиома. Из списка выберите наиболее подходящее объяснение идиомы.

When the opposing team saw the Indian goalkeeper shooting goal after goal, they realised that their **GOOSE WAS COOKED**.

- | | |
|---|---|
| 1 | The Indian goalkeeper helped the other team to succeed. |
| 2 | The Indian goalkeeper was playing in an unfair way. |
| 3 | The Indian goalkeeper spoilt the other team's chances of success. |

Верный ответ: 3

9. Задача 9

Прочитайте текст, в котором ЗАГЛАВНЫМИ буквами выделена идиома. Из списка выберите наиболее подходящее объяснение идиомы.

His innovative ideas in business got him **FROM RAGS TO RICHES**. He became rich overnight.

- | | |
|---|---|
| 1 | His innovative ideas made him lose his money. |
| 2 | He has become very rich while starting very poor. |
| 3 | His business got stuck. |

Верный ответ: 2

10. Задача 10

Выберите один вариант, который грамматически и лексически соответствует содержанию предложения.

I don't mind _____ TV at home, but I'd much rather see a film in the cinema.

1	to watch
2	watch
3	having watched
4	watching

Верный ответ: 4

11. Задача 11

Выберите один вариант, который грамматически и лексически соответствует содержанию предложения.

Though I asked around, no one was quite sure _____ it took to get to the next town.

1	how far
2	how long
3	how much
4	how often

Верный ответ: 2

12. Задача 12

Выберите один вариант, который грамматически и лексически соответствует содержанию предложения.

On the other hand, I have never understood _____ people have to rely on the leisure industry, instead of using their imaginations.

1	which
2	that
3	what
4	why

Верный ответ: 4

13. Задача 13

Выберите один вариант, который грамматически и лексически соответствует содержанию предложения.

Since they _____ us they were coming, we did not have any food for them.

1	aren't telling
2	hadn't told
3	haven't told
4	won't tell

Верный ответ: 2

14. Задача 14

Прочитайте предложение, каждая часть которого представлена в столбце таблицы. Если в предложении есть лексическая или грамматическая ошибка, укажите номер соответствующего столбца. Если ошибок нет, выбирайте цифру 0.

1	2	3	4	5	6	0
Councils are beginning to apply	robotic process automation,	what mimics human interaction with computer systems,	to repetitive tasks such as	signing people up	for council tax direct debit payments.	—(1)—
In theory, this should	free up staff	for more demanding	strategic work,	while machines do the boring data entry tasks,	which they generally perform fastest and more accurately.	—(2)—
Enfield council is going one step farther –	and her name is Amelia,	she's an "intelligent personal assistant"	capable of analysing natural language,	understanding the context of conversations,	applying logic, resolving problems and even sensing emotions.	—(3)—
She's designed to help residents	locate information	and complete applicated forms,	as well as simplify some of the	council's internal processes, anyone can chat to her	24/7 through the council's website.	—(4)—
If she can't answer something, to	she's programmed	call a human colleague	and teach from the situation,	enabling her to tackle a similar question	unaided in the future.	—(5)—
(1) <input type="text"/>	(2) <input type="text"/>	(3) <input type="text"/>	(4) <input type="text"/>	(5) <input type="text"/>		

Возможные ответы

1	0
2	1
3	2
4	3
5	4
6	5
7	6

Система оценивания

Ответ	Балл	
1- 3	2	
2- 6	2	
3- 1	2	
4- 3	2	
5- 4	2	

15. Задача 15

Прочитайте слова/словосочетания и расставьте их в правильной последовательности, чтобы получилось грамматически верно оформленное предложение. В ответе запишите последовательность из 7 цифр.

1. Unexpected
2. Were eating
3. When
4. Guests
5. Dinner
6. We
7. Arrived

Ответ: 6253147

16. Задача 16

Прочитайте слова/словосочетания и расставьте их в правильной последовательности, чтобы получилось грамматически верно оформленное предложение. В ответе запишите последовательность из 7 цифр.

1. Such an
2. It's
3. Missed
4. That
5. You
6. A real shame
7. Interesting class

Ответ: 2645317

17. Задача 17

Прочитайте слова/словосочетания и расставьте их в правильной последовательности, чтобы получилось грамматически верно оформленное предложение. В ответе запишите последовательность из 7 цифр.

1. To buy
2. I wonder
3. I will
4. How
5. Textbooks
6. Many
7. Need

Ответ: 2465371

18. Задача 18

Прочитайте текст A magazine article about a young mother whose house was burgled. Ответьте на вопросы после текста.

Lisa Tyler was weary after a long, hard day at the pottery factory where she works. But as she approached her home in the English city of Stoke-on-Trent, her heart lightened; soon she would be having a nice cup of tea, putting her feet up and watching 'Friends', her favourite TV series. But first, she needed to change out of her work clothes and pick up her three-year-old son from his grandmother's house nearby.

As Lisa walked up her garden path, she noticed a light flashing on and off in an upstairs bedroom. A shiver went down her back. What if it was a burglar? Quietly, she crept round to the back of the house to see if there was any sign of a break-in. Sure enough, a window was open and someone's coat was hanging on the gatepost!

Well, 26-year-old Lisa didn't fancy coming face to face with a burglar, so she ran to a neighbour's house and rang the police. But as she sat waiting for the police to arrive, Lisa's curiosity got the better of her and she decided to go back and see what was going on. That's when she saw a leg coming out of the downstairs front window. It was a man climbing out. Lisa gasped in shock. The burglar was carrying her portable television!

At this point, **Lisa saw red**. She didn't have many possessions and she'd saved long and hard to buy that set. Besides, nobody was going to stop her from watching 'Friends'.

"Oh, no you don't," she muttered under her breath, as the fury swelled inside her. Without even stopping to think, she tore across the garden and started shouting at the burglar. "Give me my TV – drop it now!" she screamed.

Ignoring her, the man fled across the garden. So Lisa threw herself at him and successfully rugby-tackled him to the ground. The burglar struggled to escape, but Lisa hung on like the best kind of guard dog despite being punched and kicked. As she looked up, she realised that she recognised the burglar's face. She was so surprised that she lost her grip and the burglar got away, leaving the TV behind in the garden.

By the time the police and her father arrived, Lisa was in tears. "I can't believe you were so foolish, Lisa," scolded her father. "You could have been killed."

"I know, but at least he didn't get my TV," she replied.

Lisa later remembered the name of the burglar, who had been in the same year as her at school. He was later caught and jailed for 15 months after admitting burglary and assault. In May last year, Lisa was given a Certificate of Appreciation by Staffordshire Police, for her "outstanding courage and public action". But in the future she intends to leave household security to a new member of her family, Chan, who is a real guard dog.

Выберите один верный ответ из предложенных:

1. How was Lisa feeling as she walked home from work?

- 1) tired
- 2) anxious
- 3) depressed
- 4) relieved

Верный ответ: —(1)—

2. What does “pick up” mean in line 4:

- 1) contact
- 2) visit
- 3) collect
- 4) check

Верный ответ: —(2)—

3. What first led Lisa to think there was a burglar in her house?

- 1) Something had been broken
- 2) Something had been left outside
- 3) Something was in the wrong place
- 4) Something was moving inside

Верный ответ: —(3)—

4. Why didn't Lisa wait in her neighbour's until the police arrived?

- 1) She was worried about losing her television
- 2) She wanted to know what was happening
- 3) She noticed something from her neighbour's window
- 4) She realised that the burglar was leaving

Верный ответ: —(4)—

5. What happened when Lisa shouted at the burglar?

- 1) He tried to explain why he was there
- 2) He fell over as he ran towards her
- 3) He pretended not to have heard her
- 4) He dropped the TV and attacked her

Верный ответ: —(5)—

Для утверждений, приведенных ниже, выберите, какие из них верны, какие нет и о чем в тексте не сказано.

1 – Верно

2 – Неверно

3 – В тексте не сказано

6. Sure enough, a friend of hers came, a window was open and a coat was hanging. —(6)—

7. After Lisa called the police she decided to catch the burglar herself. —(7)—

8. Lisa was indignant when she saw a man getting out of her window with her TV. —(8)—

9. Lisa had raised \$ 1000 to buy that TV set. —(9)—

10. The burglar was Lisa's classmate. —(10)—

—(1)— ; —(2)— ; —(3)— ; —(4)— ; —(5)—
; —(6)— ; —(7)— ; —(8)— ; —(9)—
; —(10)— ;

Возможные ответы

1	1
2	2
3	3
4	4

Система оценивания

Ответ	Балл
1 - 1	2
10 - 3	2
2 - 3	2
3 - 4	2
4 - 2	2
5 - 3	2
6 - 2	2
7 - 2	2
8 - 1	2
9 - 3	2

19. Задача 19

Прочитайте текст и выберите из списка слово/словосочетание, которое соответствует содержанию каждого абзаца. ОДНО слово/словосочетание из списка являются лишними.

Psychologists have long held that a person's character cannot undergo a —(1)— in any meaningful way and that the key traits of personality are determined at a very young age. However, researchers have begun looking more closely at ways we can change. The good news is that all this can be learned. Cultivating such qualities will help you realise your full potential.

The evidence is good that most personality traits can be altered, says Christopher Peterson, professor of psychology at the University of Michigan, who cites himself as an example. Inherently —(2)—, he realised early on that as an academic, his reticence would prove disastrous in the lecture hall. So he learned to be more outgoing and to entertain his classes. 'Now my extroverted behaviour is spontaneous', he says.

David Fajgenbaum had to make a similar transition. He was preparing for university, when he had an accident that put an end to his sports career. On campus, he quickly found that beyond ordinary counselling, the university had no services for students who were undergoing physical rehabilitation and suffering from —(3)— like him. He therefore launched a support group to help others in similar situations. He took action despite his own pain – a typical response of an optimist.

Suzanne Segerstrom, professor of psychology at the University of Kentucky, believes that the key to increasing —(4)— is through cultivating optimistic behaviour, rather than positive thinking. She recommends you train yourself to pay attention to good fortune by writing down three positive things that come about each day. This will help you convince yourself that favourable outcomes actually happen all the time, making it easier to begin taking action.

You can recognise a person who is passionate about a pursuit by the way they are so strongly involved in it. Tanya Streeter's passion is freediving – the sport of plunging deep into the water without tanks or other breathing equipment. Beginning in 1998, she set nine world records and can hold her breath for six minutes. The physical —(5)— required for this sport is intense but the psychological demands are even more overwhelming. Streeter learned to untangle her fears from her judgment of what her body and mind could do. 'In my career as a competitive freediver, there was a limit to what I could do – but it wasn't anywhere near what I thought it was', she says.

Over the long term, picking up a new character trait may help you move toward being the person you want to be. And in the short term, the effort itself could be surprisingly rewarding, a kind of internal adventure.

—(1)— ; —(2)— ; —(3)— ; —
(4)— ; —(5)— ;

Возможные ответы

1	introverted
2	stamina
3	optimism
4	depression
5	passion
6	transformation

Система оценивания

Ответ	Балл
1- transformation	2
2- introverted	2
3- depression	2
4- optimism	2
5- stamina	2

20. Задача 20

Прочитайте отрывки (1-3) и определите, о ком из известных личностей идёт речь в каждом из них. Из списка выберите имя выдающегося человека, наиболее подходящего под описание.

—(1)— was an American inventor and businessman who developed and made commercially available many key inventions of modern life. Crucially, he used mass-produced techniques to make his inventions available at low cost to households across America. His most important inventions include the electric light bulb, the phonograph, the motion picture camera, an electric car, and the electric power station.

—(2)— was an English/American film director who pioneered significant developments in the movie industry of the mid 20th century. He is most famous for producing several classic films, especially of the thriller genre. Some of his most famous films include *39 Steps* (1935), *Rear Window* (1954), *Vertigo* (1958), and *Psycho* (1960).

—(3)— is one of the most iconic figures from late Victorian society. Enjoying a meteoric rise to the top of society, his wit, humour, and intelligence shine through his plays and writings. For a long time, his name was synonymous with scandal and intrigue. However, with changing social attitudes, he is remembered with greater affection for his biting social criticism, wit, and linguistic skills.

—(1)— ; —(2)— ; —(3)—

Возможные ответы

1	Rudyard Kipling
2	Charles Dickens
3	Oscar Wilde
4	Arthur Conan Doyle
5	Emily Bronte
6	Sean Connery
7	Thomas Edison
8	Sir Alfred Hitchcock

Система оценивания

Ответ	Балл
1- Thomas Edison	2
2- Sir Alfred Hitchcock	2
3- Oscar Wilde	2

21. Задача 21

Прочитайте названия социокультурных реалий, относящихся к англоязычным странам. Заполните таблицу, выбрав соответствующую цифру (1-14). 3 варианта ответа – лишние.

Country	The UK	Canada	<input type="text"/>
Capital	London	<input type="text"/>	Brasília
Mountain/river	<input type="text"/>	Mackenzie River	The Amazon River
Symbol	<input type="text"/>	<input type="text"/>	Flag with green background, a yellow rhombus and blue circle in the middle
Outstanding people	Paul McCartney	<input type="text"/>	Pele
Place of interest	<input type="text"/>	Niagara Falls	<input type="text"/>

Возможные ответы

1	St. Patrick
2	Brazil
3	Alexander Graham Bell
4	The USA
5	The Maple Leaf Tartan
6	Ottawa
7	Ben Nevis
8	New York
9	Shamrock

10	Royal Coat of Arms
11	Belfast
12	Westminster Abbey
13	Neil Armstrong
14	Christ the Redeemer

Система оценивания

Ответ	Балл
1- Brazil	2
2- Ottawa	2
3- Ben Nevis	2
4- Royal Coat of Arms	2
5- The Maple Leaf Tartan	2
6- Alexander Graham Bell	2
7- Westminster Abbey	2
8- Christ the Redeemer	2